



LILI KHECHUASHVILI. PH.D.

TBILISI STATE UNIVERSITY LINK TO OTHER ONLINE PROPERTIES:
PORTFOLIO/WEBSITE/BLOG

CONTACT INFO

Email:

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RESEARCH AREA

- Personality psychology
- Narrative psychology
- Narrative identity
- Master narratives
- Transformative experiences and their correlates

WORK EXPERIENCE

CURRENT

ASSOCIATE PROFESSOR

FACULTY OF PSYCHOLOGY AND EDUCATIONAL SCIENCES, TBILISI STATE UNIVERSITY (TSU)

2016 – TILL NOW

- Co-coordinator of postgraduate program Empirical Studies in Positive Psychology
- Chair of program development and enhancement committee
- Courses delivered:
 - Personality Psychology (BA)
 - Abnormal psychology (BA)
 - Study of human lives and narrative analysis (BA)
 - Advanced Statistics (PHD)
 - Positive psychology paradigm in counseling (PhD)

HIGHER EDUCATION INSTITUTION AUTHORIZATION AND PROGRAM ACCREDITATION EXPERT

EDUCATION QUALITY ENHANCEMENT CENTER (EQE)

2011 – TILL NOW

- Program accreditation
- Institutional authorization
- Report writing
- Participation in HEI development process coordinated by EQE

PAST

HEAD OF RESEARCH DEPARTMENT

NATIONAL ASSESSMENT AND EXAMINATION CENTER (NAEC)

2018 – 2020

Planning, coordinating, supervising and monitoring national and international assessments.

**ASSISTANT PROFESSOR
FACULTY OF PSYCHOLOGY AND EDUCATIONAL SCIENCES, TBILISI STATE
UNIVERSITY (TSU)**

2005 – 2016

- Courses delivered:
 - Personality Psychology (BA)
 - Abnormal psychology (BA)
 - Clinical skills training (BA)
 - Study of human lives and narrative analysis (BA)
 - Professional Ethics (MA)
 - Basics Statistics with SPSS (PHD)

**SENIOR RESEARCHER
CENTER FOR SOCIAL SCIENCES**

2014 – 2017

- Principal investigator in applied social research and gender equity program

**ASSOCIATE PROFESSOR
HEAD OF PSYCHOLOGY DEPARTMENT
SCHOOL OF SOCIAL SCIENCES, UNIVERSITY OF GEORGIA**

2011 – 2013

- Managing psychology department
- Creating, development and administration of the undergraduate program in psychology
- Courses delivered:
 - Basics in Psychology (BA)
 - Personality Psychology (BA)

**FIELD PSYCHOLOGIST
MSF (MEDICINS SON FRONTIERIS)**

2008 – 2009

- Field psychologist for individual and group consultations in frame of the project “Medical and psychological assistance or IDPs”

**READER
FACULTY OF PSYCHOTHERAPY AND SOMATIC MEDICINE, TBILISI STATE
MEDICAL UNIVERSITY (TSMU)**

2002 – 2005

- Courses delivered:
 - Personality Psychology (BA)

**PSYCHOLOGIST, HEAD OF PSYCHOLOGY DEPARTMENT
KODJORY SPECIAL FORCES BRIGADA, MINISTRY OF DEFENSE
1999 – 2003**

- Creating, developing and managing the psychology department with digitalized data base
- Selecting and establishing the psychodiagnostic tool and procedures
- Individual as well as group counseling
- Selection, consultation and rehabilitation services for military personal serving in various missions
- Assisting the top management in selection, distributing and moving personnel within and between units, departments, missions

**READER, ASSISTANT
FACULTY OF APPLIED PSYCHOLOGY, TBILISI STATE UNIVERSITY OF
WESTERN LANGUAGES AND CULTURES
2000 – 2002**

- Courses delivered: Personality Ego-Theories
- Trainings for students
- Individual consultations of the staff and students

**READER
FACULTY OF CULTUROLOGY, TBILISI STATE INSTITUTE OF CULTURE
1999 – 2009**

- Courses delivered: Psychology of Art

RESEARCH GRANTS AND SCHOLARSHIPS

DECEMBER 2016 – TILL NOW

Young Scientist Research Scholarship by Shota Rustaveli National Scientific Foundation (Grant ID N YS-2016-8, 55000GEL). Research project “Self and Society: Personal and Master Narratives and Social Adaptation”

FEBRUARY 2016 – JULY 2016

Fulbright research scholarship (Grant ID: 68150604, 24000USD), Research project “Culture distributed in life story narratives”. Host university: Western Washington University, WA (USA).

MARCH 2014 – MARCH 2014

Grantee with co-grantees, psychology and statistics unit consultant and developer, Electronic dictionary for Social Sciences, funded by Shota Rustaveli National Scientific Foundation.

DECEMBER 2013 – SEPTEMBER 2015

Senior research scholarship by CARTI (Central Asia and Caucasus Research and Training Initiative). Research Project “Psychological well-being and posttraumatic growth indicators in life story narratives”. Host university Western Washington University, WA (USA). Grant ID: IN2013-11481.

NOVEMBER – DECEMBER 2009

Coimba Group Hospitality Scheme research scholarship for young academics at the Tartu University, Estonia.

SEPTEMBER 2009 – MAY 2010

Methodology development group member, trainer, statistical analysis expert in project “Political Pluralism in Electronic Media” running by CSS and funded by CRRC. Tbilisi, Georgia.

FEBRUARY 1-11, 2009

Trainer for interviewers in project “Qualitative and Quantitative Research on Gender-Based Violence in Georgia” (code GEO/GBV-SC/08/01) funded by UNFPA. Tbilisi and Kutaisi, Georgia.

SEPTEMBER 1-15, 2008

Group leader, instructor and supervisor, Crisis intervention and rehabilitation of refugee children from South Ossetia and Zemo Abkhazia after war crisis in August 2008. Project was running by NGO Save the Children. Tbilisi, Georgia.

AUGUST – NOVEMBER 2008

Expert, supervisor in Second wave “Citizens’ Informed Choice – Media and Elections” granted by the European Commission and Delegation of the European Commission to Georgia and Armenia.

JUNE – DECEMBER 2008

Research team member, WHO Multi-Country Study on Women’s Health and Domestic Violence funded by UNFPA.

JANUARY – MAY 2008

Visiting scholar in frame of JFDP (Junior Faculty Development Program) scholarship funded by Bureau of Educational and Cultural Affairs (ECA) of the United States Department of State. Host University: Psychology Department at the University of Iowa, IA, USA.

CONFERENCES AND PRESENTATIONS

2019. INTERNATIONAL CONFERENCE FOR PSYCHOLOGICAL APPLICATIONS AND TRENDS. Porto, Portugal

- **Khechuashvili, L.**, Gogichaishvili, M., and Jananashvili, T. *Reconstructed identities: Autobiographical reasoning, psychological well-being and social adaptation aftermath of*

spinal cord trauma

- **Khechuashvili, L.**, Jananashvili, T., and Gogichaishvili, M. *From creativity to storytelling: Mediating role of personality traits and autobiographical reasoning in predicting of psychological well-being*

2019. INTERNATIONAL CONFERENCE OF SOCIETY FOR PERSONALITY AND SOCIAL PSYCHOLOGY. Portland, OR, USA

- **Khechuashvili, L.** *Master and alternative master narratives: Explorations in Georgian culture*
- Jananashvili, T., Gogichaishvili, M., and **Khechuashvili, L.** *Moving forward: Maintenance psychological well-being and social adaptation after physical trauma leading to wheelchair usage*

2018. INTERNATIONAL CONFERENCE OF SOCIETY FOR PERSONALITY AND SOCIAL PSYCHOLOGY. Atlanta, GE, USA

- **Khechuashvili, L.** *Self-event connections, reflexive elaboration and normativity of event as predictors for stability in life story narratives across time*
- Jananashvili, T., **Khechuashvili, L.**, and Gogichaishvili, M. *Discontinuous life: Imprisonment experience, autobiographical reasoning and generativity*

2018. SECOND INTERNATIONAL CONFERENCE ON WELL-BEING: HEALTH, WORK, AND WELL-BEING. Singapore, Republic of Singapore

- **Khechuashvili, L.**, Gogichaishvili, M., and Jananashvili, T. *Moving forward: Maintenance of psychological well-being and social adaptation after physical trauma leading to wheelchair usage*

2018. INTERNATIONAL CONFERENCE FOR PSYCHOLOGICAL APPLICATIONS AND TRENDS. Porto, Portugal

- **Khechuashvili, L.** *Memory-type, self-event connection and autobiographical reasoning as predictors of stability of life stories over time*
- Gogichaishvili, M., **Khechuashvili, L.**, and Jananashvili, T. *Towards generativity through alternative master narrative*

2018. OXFORD UNIVERSITY AND SRNSFG JOINT INTERNATIONAL CONFERENCE ON GEORGIAN STUDIES. Tbilisi, Georgia

- **Khechuashvili, L.** *Master and Alternative Master Narratives: Georgian Version*

2018. IX EUROPEAN CONFERENCE IN POSITIVE PSYCHOLOGY. Budapest, Hungary

- **Khechuashvili, L.** *Posttraumatic growth and positive resolution in life story narratives of internally displaced persons*

2017. INTERNATIONAL CONFERENCE OF SOCIETY FOR PERSONALITY AND SOCIAL PSYCHOLOGY. San Antonio, TX, USA

- Tchumburidze, G., and **Khechuashvili, L.** *Normative and personal life: Individual differences in cultural life script of Georgians*
- Gogichaishvili, M., and **Khechuashvili, L.** *Sexual orientation, life story, stigma and coping*

2017. FIFTH INTERNATIONAL CONFERENCE OF THE ASSOCIATION FOR RESEARCH IN PERSONALITY. Sacramento, CA, USA

- **Khechuashvili, L.** *Event-type, autobiographical reasoning and narrative variability across time*

2016. INTERNATIONAL CONFERENCE OF SOCIETY FOR PERSONALITY AND SOCIAL PSYCHOLOGY. San Diego, CA, USA

- **Khechuashvili, L.** *Posttraumatic growth and redemption structure of life story narratives*

2016. REGIONAL CONFERENCE DEDICATED TO 130 YEARS UNIVERSARY OF D. UZNADZE. Tbilisi, Georgia. Ilia State University.

- Tchumburidze, G., and **Khechuashvili, L.** *Cultural Life Script: the Georgian Version*
- **Khechuashvili, L.** *Integrative Theoretical Framework of Master Narrative: Georgian Illustration*

2016. FIRST INTERNATIONAL CONFERENCE ON WELL-BEING: NATIONAL REPPORT ON HAPPINESS AND SOCIAL DEVEOPMENT. Singapore, Republic of Singapore

- **Khechuashvili, L.** *Psychological well-being and redemption sequence in life story narratives*

2015. INTERNATIONAL CONFERENCE FOR PSYCHOLOGICAL APPLICATIONS AND TRENDS. Lubljana, Slovenia

- **Khechuashvili, L.** *Posttraumatic growth and psychological well-being in IDPs and other citizens of Georgia*

PUBLICATIONS

- Khechuashvili, L.** (under review). Working title: *Culture Distributed in Life Story Narratives*, TSU, Tbilisi. Monography.
- Khechuashvili, L.** (in press). *Personality: Introduction to Personality Psychology*, Vol. I and II, TSU, Tbilisi. Textbook for undergraduates.
- ოდლავეაძე, მ., ხეჩუაშვილი, ლ., მარწყვიშვილი, ხ., ფანჯიკიძე, მ. (2020). ცხოვრება ორაზროვანი დანაკარგით: თეორიული ჩარჩო და ძირითადი ცნებები. *GESJ: Education Sciences and Psychology*, 2(56), 58-65.
- Khechuashvili, L., Gogichaisvili, M., and Jananashvili, T.** (2019). Alternative master narrative: The avenue leading to generativity. *Problems of Psychology in the 21st Century*. 12(2), 75-83.
- Khechuashvili, L.** (2019). From rumination to generativity: The mediation effect of posttraumatic growth. *Journal of Loss and Trauma*. <https://doi.org/10.1080/15325024.2018.1560903>.
- Khechuashvili, L.** (2018). Psychometric properties of the Georgian expanded version of the posttraumatic growth inventory. *Journal of Loss and Trauma*.
- ხეჩუაშვილი, ლ. (2018b). მოვლენის ტიპი, ავტობიოგრაფიული მსჯელობა და პერსონალური ნარატივის ინტრაინდივიდუალური ცვალებადობა დროში. *GESJ: Education Sciences and Psychology*, 2(48), 9-32.
- Khechuashvili, L.** (2018a). Event-type, self-event connections and autobiographical reasoning as predictors for variability of life narratives across time in Pracana, C., and Wang, M (Eds.), *Psychological Applications and Trends* (InPact proceedings) 83-87.
- Jananashvili, T., Gogichaishvili, M., and **Khechuashvili, L.** (2018). Achieving generativity through development of alternative master narrative in Pracana, C., and Wang, M (Eds.), *Psychological Applications and Trends* (InPact proceedings), 203-207.
- ჯანანაშვილი, თ., ხეჩუაშვილი, ლ. და გოგიჩაიშვილი, მ. (2018). თავისუფლების აღკვეთის გამოცდილება, ავტობიოგრაფიული მსჯელობა, მნიშვნელობის შექმნა და გენერაციულობა. *GESJ: Education Sciences and Psychology*, 1(47), 3-36. <http://gesj.internet-academy.org/ge/ge/list aut artic ge.php?b sec=&list aut=3622>
- ხეჩუაშვილი, ლ. (2017b). ფსიქოლოგიური კარგად ყოფნის განცდის საკვლევი კითხვარის ქართული ვერსიის ფსიქომეტრიული მახასიათებლები. *GESJ: Education Sciences and Psychology*, 2(44), 19-34.

ხეჩუაშვილი, ლ. (2017a). რაოდენობრივი ნარატიული კვლევის მეთოდები: ძირითადი პრინციპები და ასპექტები. *GESJ: Education Sciences and Psychology*, 1(43), 72-94 (<http://gesj.internet-academy.org.ge/download.php?id=2911.pdf>)

გოგიჩაიშვილი, მ., **ხეჩუაშვილი, ლ.** და მესტვირიშვილი, მ. (2016). მაკომპენსირებელი თანმიმდევრობისა და სტიგმის დაძლევის სტრატეგიების ურთიერთმიმართება გეი ინდივიდების პერსონალურ ნარატივებში. *GESJ: Education Sciences and Psychology*, No.4(41) , pp. 93- 121. <http://gesj.internet-academy.org.ge/download.php?id=2826.pdf>

ჭუმბურიძე, გ. და **ხეჩუაშვილი, ლ.** (2016) ცხოვრების კულტურული სკრიპტი: ქართული ვერსია. *GESJ: Education Sciences and Psychology*, No.4(41) , pp. 19-46 <http://gesj.internet-academy.org.ge/download.php?id=2812.pdf>

ხეჩუაშვილი, ლ. (2016d). მასტერ ნარატივის ინტეგრაციული თეორიული ჩარჩო: ქართული ილუსტრაცია // *GESJ: Education Sciences and Psychology* // 2016 | No.3(40) , pp. 122-152 (<http://gesj.internet-academy.org.ge/download.php?id=2777.pdf>)

ხეჩუაშვილი, ლ. (2016c). პერსონალური ნარატივების მაკომპენსირებელი სტრუქტურისა და პოსტტრავმული ზრდის ურთიერთმიმართება (2008 წლის ომის შემდეგ იძულებით ადგილნაცვალ პირთა მაგალითზე) // *GESJ: Education Sciences and Psychology* // 2016 | No.3(40) , pp. 69-97 (<http://gesj.internet-academy.org.ge/download.php?id=2768.pdf>)

Khechuashvili, L. (2016b). Investigation of psychometric properties of the Georgian version of posttraumatic growth inventory. *Journal of Loss and Trauma*. DOI: 10.1080/15325024.2016.1157409. 30 March 2016, p.1-11.

Khechuashvili, L. (2016a). Posttraumatic growth and psychological well-being of Georgian citizens (Comparative study of internally displaced persons and other citizens). Chapter 1 in Pracana, C. (Ed.) *Psychology Applications and Developments II*. InScience Press, Lisboa, Portugal. ISBN: 978-989-99389-4-6. <http://press.insciencepress.org/index.php/press/catalog/book/8>

ხეჩუაშვილი, ლ. (2015). პოსტტრავმული ზრდის კითხვარის ქართული ვერსიის ფსიქომეტრული მახასიათებლები. *GESJ: Education Sciences and Psychology* // 2015 | No.4(36) , pp. 59-74 (<http://gesj.internet-academy.org.ge/download.php?id=2616.pdf>)

Khechuashvili, L. (2015). Tracing emerging master narrative of modern Georgians: reconstruction through individual life stories. *GESJ: Education Sciences and Psychology* // 2015 | No 3 (33). Pp. 90-106

Khechuashvili, L., Tsilosani, S. (2015). Comparative study of psychological well-being and posttraumatic growth in IDP vs. Non-IDPs. In Pracana, C. (ed.) *Proceedings: International psychological applications conference and trends*. pp. 78-82. ISBN: 989-989-99389-0-8.

Khechuashvili, L. (2014b). Comparative study of psychological well-being and posttraumatic growth indicators in IDP and non-IDP citizens of Georgia. *GESJ: Education Sciences and Psychology // 2014 | No 6 (32)*, pp. 52-58.

Khechuashvili, L. (2014a). Cross Cultural Adaptation of Posttraumatic Growth Inventory and Psychological Well-Being Scales for Georgia Population. *GESJ: Education Sciences and Psychology // 2014 | No.4(30)*, pp. 53-64 (<http://gesj.internet-academy.org.ge/download.php?id=2337.pdf>)

ბენდელიანი, ნ., ტურკი, პ., ამაშუკელი, მ., და ხეჩუაშვილი, ლ. (2013). გენდერული დისკრიმინაცია შრომის ბაზარზე საქართველოში. კვლევის ანგარიში. DOI: 10.13140/RG.2.1.2930.8645. ანგარიშის ბმული: http://css.ge/index.php?lang_id=GEO&sec_id=93&info_id=1043

ხეჩუაშვილი, ლ. (2013). ნარატიული მიდგომა პიროვნებისადმი: ფროიდიდან დღემდე. ქესჟ: განათლების მეცნიერებანი და ფსიქოლოგია // 2013 | No.2(24) , pp. 63-84 (<http://gesj.internet-academy.org.ge/download.php?id=2158.pdf>). (First publication of narrative approach in Georgian Language)

კაჭარავა, მარწყვიშვილი, ხეჩუაშვილი (2007). აკადემიური წერა დამწყებთათვის. თბილისი. სოციალურ მეცნიერებათა ცენტრი.

TRANSLATIONS

English → Georgian

Boss, P. (2006). *Loss, Trauma and Resilience: Therapeutic Work with Ambiguous Loss*. W.W. Norton & Company, New York.

HBR's 10 Must Reads (2010). *On Managing Yourself*. Harvard Business Review Press, Boston Massachusetts.

HBR's 10 Must Reads (2011). *On Leadership*. Harvard Business Review Press, Boston Massachusetts.

HBR's 10 Must Reads (2015). *On Emotional Intelligence*. Harvard Business Review Press, Boston Massachusetts.

- Barlow, D. H., and Durand, V. M. (2015). *Abnormal Psychology: An Integrative Approach*. 7th ed. Cengage Learning. (Chapters I, VI, VII, VIII, IX).
- Kantowitz, B. H., Roediger III, H., L., and Elmes, D. G. (2009). *Experimental psychology*, 9th ed. Wadsworth, cengage. (introduction, chapters II, III, V, and XII, appendix A, B, C).
- Tsai (2006). *Guidelines for Writing a Policy Brief Ilia University*, in frame of USAID Education project.
- Eóin Young and Lisa Quinn (2002) *Excerpts from Writing Effective Public Policy Papers. A Guide for Policy Advisers in Central and Eastern Europe*. Ilia University, in frame of USAID Education project.
- Burton R. Clark (1960). *The "Cooling-Out" Function in Higher Education*. *The American Journal of Sociology*, Vol. 65, No. 6., pp. 569-576. Ilia University, in frame of USAID Education project.
- Theodore W. Schultz. (1971). *Investment in Human Capital*. New York: The Free Press. Ilia University, in frame of USAID Education project.
- Burton R. Clark, (2003) *Tertiary Education and Management* 9: 99–116. © 2003 Kluwer Academic Publishers. Printed in the Netherlands. Springer. Ilia University, in frame of USAID Education project.
- Ingo Liefner (2003). *Funding, Resource Allocation, and Performance in Higher Education Systems*. *Higher Education*, Vol. 46, No. 4, pp. 469-489. Springer. Ilia University, in frame of USAID Education project.
- Gary Rhoades and Barbara Sporn (2002). *Quality Assurance in Europe and the U.S.: Professional and Political Economic Framing of Higher Education Policy*. *Higher Education*, Vol. 43, No. 3, Globally, Nationally, and Locally Patterned Changes in Higher Education, pp. 355-390. Springer. Ilia University, in frame of USAID Education project.
- Winch, Ch. (2002). *Strong Autonomy and Education*. *Educational Theory*, Vol. 52, N1. University of Illionis, pp. 27-41. Ilia University, in frame of USAID Education project.
- Burke, J. C. (2007). *The Many Faces of Accountability. Chapter 1. Achieving Accountability in Higher Education*. 1-24. Ilia University, in frame of USAID Education project.
- Dano T. & Stensaker, B. (2007). *Still Balancing Improvement and Accountability? Developments in External Quality Assurance in the Nordic Countries 1996–2006*. *Quality in Higher Education*,

vol. 13, No1. Routledge. Ilia University, in frame of USAID Education project.

Karran, T. (2009). *Academic Freedom in Europe: Reviewing UNESCO's Recommendation*. British Journal of Educational Studies, ISSN 0007-1005 DOI number: 10.1111/j.1467-8527.2009.00430.x Vol. 57 , No. 2, , pp. 191–215. Ilia University, in frame of USAID Education project.

Cohen, L., Manion L., Morrison, K. (2007) *Research Methods in Education*, 6th edition. New York: Routledge Falmer. Chapters 1- 14. Ilia University, in frame of USAID Education project.

Little D. (1991) *Varieties of Social Explanation: An Introduction to the Philosophy of Social Science*. Westview Press. in press.

Harold O. Keas. (2003) *Statistical concepts for the Behavioral Sciences*. December 2005-January 2006. (Chapters 1-7)

Working with Street Children. Module 2. Street Educator's Responsibilities. The World Health Organization. Translation for Child and Environment. March 2004.

R. Gerrig, F. Zimbardo. (2002) *Psychology and Life*. 16th edition, (Chapters 6, 15, 16) April-June 2003.

Robert E. Goodwin and H. D. Klingeman. *A New Handbook of Political Science*. Oxford University Press. Part III. Political Behavior (Chapters 8-11) August 2003.

Shawn Rosenberg. *Rationality, Markets, and Political Analysis: A Social Psychological Critique of Neoclassical Political Economy*. Published in "New Paradigms", vol. III, June-July 1999.

EDUCATION

PHD IN PSYCHOLOGY

2010

TBILISI STATE UNIVERSITY

Dissertation: Coping Strategies and Personality Profile of Georgian Militaries.

DIPLOMA IN PSYCHOLOGY (WITH HONOR)

1998

TBILISI STATE UNIVERSITY

Thesis: Depression Indicators Linked to Male Erectile Dysfunction.